

Report on spending of Year 7 Catch-up Funding and impact evaluation 2015/16

Year 7 Catch-up Funding 2015/16	
Number of pupils eligible	26
Amount received per pupils	£500
Total funding received	£13,000

What is it?

The literacy and numeracy catch-up funding gives schools additional funding from the Department of Education to support our Year 7 pupils who, in 2014/15, did not achieve at least level 4 in reading and/or mathematics at the end of Key Stage 2 (KS2).

What do we do?

We assess the individual needs of each of the students who attract the Year 7 catch-up funding to decide the best way to use the funding. We carefully monitor all of our students and design a range of programmes and approaches to enable them to make rapid progress.

The key objectives:

1. Provide early intervention for pupils with low literacy levels through the Sounds-Write phonics programme

- Use of experienced, specially trained teaching assistants (TAs) to deliver intensive quality first phonics catch-up
- Focus on improving reading, writing and spelling through explicit Phonic Screening Checks and targeted follow up intervention

2. Increase students' reading ages through the use of the Accelerated Reader scheme

- Following an initial baseline assessment in the early Autumn term, students' reading ages are monitored closely, so that students can read books at the most appropriate level, promoting a greater frequency of reading and consistency of reading skills

- Reward students' progress and effort through prizes and certificates
- 3. Boost literacy and numeracy levels of pupils by providing small group expert online tuition using the TUTE programme**
 - Use accessible technology to engage pupils through real-time literacy and numeracy activities
 - Small group nature of tutorials to increase confidence through a collaborative approach that allows pupils to have misconceptions addressed immediately
 - 4. Run a Summer School Transition event that supports identified students by using maths and English based activities led by subject qualified staff**
 - Use of experienced subject specialists to deliver literacy and numeracy sessions as part of the summer school programme, providing early support in a fun and engaging environment

Impact of Year 7 Catch-up Funding plan

1. Provide early intervention for pupils with low literacy levels through the Sounds-Write phonics programme

Impact – 76% of pupils made an average of at least 1 sub level of progress across all subjects between report 1 and report 3 in Year 7.
Cost - £3,000
Action – Continue to train and use specialist TAs to deliver Sounds Write programme for pupils with low literacy levels. Investigate the literacy barriers that prevented the remaining 24% of pupils from making similar levels of progress.

2. Increase students' reading ages through the use of the Accelerated Reader scheme

Impact – <ul style="list-style-type: none"> • 65% of pupils increased their reading age between Sept and April of Year 7. • 12% increased their reading age by 2 years or more.
Cost - £3,500
Action – Provide up-to-date, enhanced training for Year 7 and Year 8 tutors to ensure progress can a) be sustained for

current cohort and b) be made by all future catch-up funding eligible pupils.

3. Boost literacy and numeracy levels of pupils by providing small group expert online tuition using the TUTE programme

Impact –

- 65% of pupils on the TUTE programme increased their reading age between Sept and April of Year 7.
- 10% increased their reading age by at least two years.
- 95% of pupils on the TUTE programme made progress in maths between Sept and April of Year 7.
- 74% made expected progress in maths
- 36% made more than expected progress in maths

Cost - £3,000

Action – Review impact per pupil spend of TUTE and consider replacing this with a) in house literacy and numeracy tutor time interventions and b) greater emphasis on Accelerated Reader and Sounds Write programmes.

4. Run a Summer School Transition event that supports identified students by using maths and English based activities led by subject qualified staff

Impact – In addition to the aforementioned increases in numeracy and literacy levels, pupils, through student voice feedback, also reported an increase in confidence and resilience when tackling numeracy and literacy resources, leading to these Year 7 pupils having a greater sense of readiness for learning.

Cost - £3,500

Action – Further analysis of Year 7 catch-up cohort to identify any trends with micro cohorts (Pupil Premium/Special Educational Needs/Summer born pupils etc.) with a view to providing bespoke service for smaller groups of pupils.

Plan for spending of Year 7 Catch-up Funding 2016/17

Year 7 Catch-up Funding 2016/17	
Number of pupils eligible	31
Amount received per pupils	£500
Total funding received	£15,500

The key objectives:

Objective	Success Criteria	Monitoring & Evaluation	Cost
1. Develop early intervention provision for pupils with low literacy levels through the Sounds-Write phonics programme	<ul style="list-style-type: none"> At least 75% of cohort will make progress across all subjects between report 1 and report 3 	<ul style="list-style-type: none"> Inclusion faculty to implement and evaluate ongoing effectiveness of programme 	£3,000
2. Continue to increase students' reading and spelling ages through the use of the Accelerated Reader scheme	<ul style="list-style-type: none"> At least 75% of pupils will increase their reading age between Sept and April of Year 7 	<ul style="list-style-type: none"> Form Tutors to monitor quiz completion and results Librarian to prepare data for literacy/numeracy lead to assess reading age progress 	£3,000
3. Continue to run a Summer School Transition event that supports identified students by using	<ul style="list-style-type: none"> Pupils will feel more confident accessing lessons Pupils will acquire skills that enable them to display resilience in lessons with numeracy and literacy 	<ul style="list-style-type: none"> Testing to occur at start and end for monitoring Pupil Voice Literacy/numeracy lead to monitor progress between 	£3,900

maths and English based activities led by subject qualified staff	content	reports	
4. Boost literacy and numeracy levels of pupils by providing small group intervention during tutor time using specialist English and maths teachers	<ul style="list-style-type: none"> 90% of cohort will make progress in English and maths between report 1 and report 3 	<ul style="list-style-type: none"> Head of Year 7 to track progress of intervention cohort as part of academic monitoring 	£3,000
5. Provide additional support and differentiated resources for pupils struggling with literacy and numeracy through more accessible texts and online resources	<ul style="list-style-type: none"> 90% of cohort will make progress in English and maths between report 1 and report 3 Pupils will have access to bespoke resources such as Hegarty Maths and the Pearson digital library, allowing them to engage with a greater level of work tailored to their individual needs 	<ul style="list-style-type: none"> Use embedded and monitored by English and maths faculty 	£3,416
Total spend			£16,316